

Phone: 033-2441-1710



NABA BALLYGUNGE MAHAVIDYALAYA

(Formerly CHARUCHANDRA EVENING COLLEGE)

27E, Bosepukur Road, Kolkata - 700042

Email: nbmv2005@yahoo.co.in, Website: nbmahavidyalaya.in

Webinar on: Online Faculty Development Programmes: Issues and Challenges organized by Naba Ballygunge Mahavidyalaya in collaboration with Bengal Library Association

Speaker: Prof. Parthasarathi Mukhopadhyay Professor, DLIS, University of Kalyani Date: 14th June, 2020 (Sunday) Time: 11.30 AM -- 1.00 PM (IST)

No of participants: 200

Link to the webinar:

<https://www.youtube.com/live/n75jouCIpxo?si=5umXLQv-WGbR7LIB>

Online Faculty Development Programme -- Issues & Challenges

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BLA Collaborative Webinar Series-3
Speaker: Prof. Parthasarathi Mukhopadhyay
Professor, DLIS, University of Kalyani

Top chat replay

- Anthony Basumatary08 good morning sir
- srinu katakam good morning all respected Professionals
- Prabin Karkee Good morning
- eLearning for All Good Morning to all
- Rohit Kumar good morning sir
- NG Srinivas HAPPY Sunday
- mousumi mahato Good morning sir
- eLearning for All welcome prabin sir
- Unnat Rajbanshi Good morning all respected persons
- Praloy Kr Bhattacharyya Good Morning
- Moumita Dutta Very good morning to all of you
- ASIM KUMAR DAS Good morning sir, Asim Das
- s parvathi GOOD MORNING TO ALL. S.PARVATHI
- Dr.MAHESWARAN.M good morning to all
- Bandana Basu good morning all
- SANDIPAN CHANDA GOOD MORNING

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Report of the Webinar

Professor Partha Sarathy Mukherjee gave a long and detailed observation of the needs of online faculty programme. As much as online teaching is experimental in this one month of lockdown, so is the online faculty programme. Mukherjee focused on the problems that senior faculty members, with less familiarity with gadgets would face. He also talked about the impossibility of bonhomie and chances to meet others when these online faculty programme takes place. He went on to say that as much as it reduces travel cost and problems of traveling to seek these courses necessary for promotions, it also helps one to pursue course from a desired university which might be far from one's job and location if it takes place offline.

Outcomes:

The aspiring audience got a clear view of details of online faculty and if they desire to pursue one, would be prepared beforehand knowing challenges and opportunities.